ANDREWS' ENDOWED WEEKLY

## This Week:

As we wrap up another enriching term, we're delighted to share the remarkable learning characteristics our children have displayed throughout these past few months. From resilience to curiosity, creativity to collaboration, our children have exemplified a diverse array of learning traits that have not only enriched their educational journey but have also fostered a dynamic learning environment within our school. Their dedication to learning and their eagerness to explore, discover, and grow have been truly inspiring, laying a solid foundation for their ongoing success.

The children, while embracing the holiday spirit through fantastic Christmas parties, maintained their unwavering commitment to learning, exemplified by their participation in the KS2 Carols around the Tree. A heartfelt thank you goes out to all parents and relatives for joining us in celebrating this special occasion.

## Pupil Voice—A new Trim Trail

This week our children have embraced the opportunity to actively engage in the creation of something special for our school community. Their enthusiasm has been evident in their collaboration towards selecting the exercise stations that may adorn the anticipated new trim trail on our field this academic year. Through discussions and collective brainstorming sessions, they've poured their creativity and energy into envisioning a trail that not only promotes physical activity but also reflects their diverse interests and passions. Their spirited involvement showcases a remarkable sense of ownership and responsibility, highlighting their desire to contribute meaningfully to our school's environment.

Reception Places 2024-15th January 2024
The bonds between our children have been heartwarming, especially the connections between older and younger children. Year 6 students cherish their time spent with their Acorn buddies, exemplifying the supportive relationships nurtured within our school. We believe in fostering a community spirit among all Acorns, recognizing the richness each child brings to our school family. As a reminder, if you're applying for a school place for September 2024, the deadline is 15th January 2024. We're eager to welcome new pupils and witness their growth, supported by our dedicated staff members. Please help the school by sharing about us with any friends or family, who are looking for school places.

## Welcome

We would like to welcome Miss Chloe Durrant to Andrews' Endowed. Miss Durrant will be teaching our Year 3 class from January. Her passion for teaching and dedication to nurturing young minds align with our values here at Andrews' Endowed. We eagerly anticipate the wealth of knowledge, creativity, and inspiration she will bring to our school community. Thank you to Miss Jones for the work and the support that she has shown for our Year 3's in the Autumn term.

Thank you for your continued support in making our school a vibrant and nurturing environment for our children to learn, grow, and thrive. Wishing you all a wonderful holiday season filled with joy, warmth, and cherished moments with your loved ones.

## January

## INSET Day—2nd January 2024

On the upcoming 2nd of January, Andrews' Endowed eagerly anticipates an enriching INSET Day dedicated to the professional development of our esteemed staff. This day promises to be an invaluable opportunity for our teachers as they engage in specialised training sessions focused on Speech and Language. Guided by the expertise of our dedicated Speech and Language Therapist, who collaborates closely with our school to offer tailored support to our children, our staff will delve into comprehensive training sessions aimed at honing their skills in this vital area. This investment in enhancing our educators' understanding and proficiency in speech and language therapy reaffirms our commitment to providing exceptional support and fostering an inclusive learning environment for every child at Andrews' Endowed.

## Forest School-Year 5 and 6

Starting January 5th, 2024, Year 5 and Year 6 students at Andrews' Endowed will have Forest School Sessions every Friday next term. These sessions will take place in our Secret garden, providing a unique learning experience in nature. Students will explore, learn, and build teamwork skills while connecting with the environment. It's a chance for hands-on learning and embracing the outdoors. We're thrilled about the adventures and discoveries that await them!


## Term Dates

## Autumn Term 2023

(INSET Day - 1st and 4th
September)
5th September - 20th October
Half Term - $23^{\text {rd }}$ October - $27^{\text {th }}$ October
(INSET Day - 30th October)
31 ${ }^{\text {st }}$ October - 15th December

Spring Term 2024
(INSET Day - 2nd January) 3rd January - $18^{\text {th }}$ February
Half Term 12th February - $16^{h}$ February
19 ${ }^{\text {th }}$ February - 28th March
Easter Holidays 29th March 12th April
$\frac{\text { Summer Term } 2024}{(\text { INSET Day - 15th April) }}$
$16^{\text {th }}$ April $-24^{\text {th }}$ May

Half Term - 27th May - 31st May
3rd June - 23rd July

## Bulletin Board

## Timetable

| Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: |
| 2nd | 3rd | 4th | 5th |
| INSET Day | Year 1 and Year 3 | Year 2, Year 5 PE | Year 1 PE <br> Forest School |
| Year 5 and Year 6 |  |  |  |

Brass Lessons

Children in Years 1-6 should have their PE kits in every day at school, as their timetable might change throughout the week.

## 'Birthday Book'

As we don't encourage sharing of sweets on birthdays we are continuing our "Birthday Book Scheme" this term so the children can celebrate their birthday by selecting a book for a donation that you would like to make ( 50 p, $£ 1$ or $£ 2.50$ ). This has been an extremely successful scheme in the past. We have a selection of wonderful titles, something for everyone at affordable prices. Your child is bringing home a 'blue' letter that has a slip on the bottom that your child should give to their class teacher by the Wednesday the week before their birthday. Your child will then get the opportunity to select a book of their choice with Mrs Gundry and put a sticker with their name on the inside cover of the book. At the next Celebration Worship your child will be presented with their 'Birthday Book' to show the school which book they have selected. They will be able to take the book home so they can read it with you and then return it to the school library so everyone will get a chance to read it. Until Acorns attend Celebration Worship they will be presented with their book in the classroom so they can show the rest of their class. We hope you will join this initiative and help us increase our stock of books in the class book corners.

## Breakfast Club and After School Club

At Andrews' Endowed, we are able to offer access to child care both before and after school, in the form of our Breakfast Club and our After School Club.

Our clubs operate in term time only and run from Monday to Friday. The clubs are open to all pupils at the school, from YR (Acorns) up to Y6.

We currently have places Monday to Friday at Breakfast Club and Monday, Monday to Wenesday at After School Club. If you have appointments to go to or perhaps need to be at work a bit earlier we will happily take ad hoc bookings. To book a session with either club please call the school


## Healih Bulletin

Our school is in a pre-paid area for the emotional health resources hub, www.inourplace.co.uk ('The Solihull Approach'). This means you can access a range of free online support to better understand children's emotional health, brain development and wellbeing. There are courses for teenagers too.

As part of our school's commitment to supporting mental health for our children, we would like to raise awareness of these important resources for you.

There are courses available from bump to 19+ years, and include:

- Understanding your child (0-19 years)
- Understanding your child with additional needs (0-19 years)
- 
- Understanding your child's feelings
- Understanding your child's mental health and wellbeing
- 
- Understanding your relationships
- Understanding the impact of the pandemic on your child/teenager
- 
- Understanding your teenager's brain
- 
- Understanding your brain (for teenagers only)
- Understanding your feelings (for teenagers only)

All courses can be translated using Google Translate and some professional translations are available.

All the information needed to sign up for these free courses can be found at: The Solihull Approach | Health and social care | Hampshire County Council (hants.gov.uk).

## UNDERSTANDING YOUR CHILD



S O L I H U L L


