

## Our School Rules



**Love  
Courage  
Respect**



Our Christian ethos enables us to talk with the children about love and respect for each other, within Christian principles.

It gives us a basis for exploring with the children the fact that making mistakes is part of our human frailty and that honesty and openness when we make a mistake is the best way forward, so that together we can reach a point of forgiveness and be helped to try harder in the future.

We encourage our children to show **Love** and **Respect** for each other and for the school, and to have the **Courage** to own up and face the consequences when they have not made good choices.



We help children to understand that forgiveness does not mean they can behave badly and then just say sorry – that it is about learning to truly appreciate the needs and feelings of others and doing everything in their power to behave well so that everyone is safe and happy.



## Our Behaviour Policy

**Key Principles on which our Policy is based:**

- ◆ The highest standards of behaviour are accompanied by the most positive relationships.
- ◆ Building meaningful relationships and excellent rapport with everyone.
- ◆ Everyone has a right to be safe and be treated with respect.
- ◆ Everyone has a responsibility to behave appropriately.
- ◆ A consistent approach is essential for children to feel secure.
- ◆ Children do best when they have clear boundaries and when they know we have high expectations of them.
- ◆ We praise children publicly using our Behaviour Rainbow and correct their behaviour quietly and individually.
- ◆ Adults in school should be role models of exemplary behaviour and warm, caring, respectful relationships with those around them. The adults in the school ensure there is a 'deliberate botheredness' to ensure
- ◆ Parents are partners in the process of promoting appropriate social and emotional development and good behaviour.

## **Andrews' Endowed Church of England Primary School**



### **Home School Agreement**

**Love      Courage      Respect**

#### **High Aspirations, Moral Strength, Spiritual Depth**

At our school, we nurture each child and value their uniqueness. We are a fully inclusive church school deeply committed to the pupils, parents and community we serve.

Through a broad and challenging curriculum, we encourage our children to become deep thinkers, resilient learners and compassionate, responsible citizen.

Our children leave Andrews' Endowed as aspirational, articulate and empowered life-long learners; equipped with the moral strength and spiritual depth they need to make their world a better place.

The Home/School Agreement outlines the roles and responsibilities of both home and school.

**Parents and carers are asked to sign the Home/School agreement when their child joins our school.**

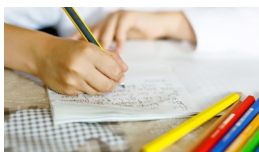
## The Pupil

### I will try to:

- Come to school regularly and arrive on time
- Wear the correct school uniform (including PE kit on appropriate days)
- Keep all of my schoolwork and homework up to date
- Behave well and be polite and helpful to others
- Be kind to other children
- Look after those around me and look out for people who need my help
- Take care of my own and other people's belongings and use the school's equipment carefully
- Accept responsibility for the things that I do.
- Reflect on my behaviour and learning and learn from all experiences.
- Make a positive contribution to my class and to the school by being polite, helpful and considerate to others.
- Follow the Christian values of our school : Love, Courage and Respect.

Child's name:

Please circle to show you understand these points.



## The School will:

- Care for your child's safety and happiness
- Support your child to achieve their full potential as a valued member of the school community
- Develop in each child our school values of Love, Courage & Respect
- Provide an engaging curriculum that meets the needs of all children
- Achieve high standards of work and behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility
- Support your child to develop a moral and ethical compass for life enabling them to grow up to be the best person
- Keep parents/carers informed of general school matters and about their child's progress in particular
- Contact parents if there is a problem with attendance, punctuality, work or behaviour
- Be open and welcoming at all times and offer opportunities for you to become involved in school life
- Set and monitor homework appropriate to each year group
- Provide a range of extra curricular activities for interested children
- Teach your child to develop a positive attitude to others
- Respect the confidentiality of information regarding each child



Headteacher signature: *G Gundry*

Headteacher name: Mrs G Gundry

Date:

## As Parent/Carer I will:

- Ensure that my child attends school regularly, on time and properly equipped to learn and provide an explanation if my child is absent.
- Support high standards of work, behaviour and uniform
- Contact the school by 9.00am if my child is absent
- Attend parents' evenings and discussions about my child's progress
- Let the school know of any concerns or problems that might affect my child's work or behaviour
- Encourage my child to become fully involved in all aspects of school life
- Support my child in his/her homework and regularly read with him/her
- Regularly read information on the website, weekly newsletters and check Tapestry (Acorns) and Google Classroom so that I am kept-up-to-date with important details of relevant policies, meetings, events and learning.
- Avoid taking holidays in term time, understanding that these will not be authorised and may incur a Penalty Fine
- To treat all members of the school community with respect and politeness



Parent/carer signature:

Parent/carer name: