



High Aspirations, Moral Strength, Spiritual Depth

At Andrews' Endowed CE Primary School, we believe that every child is unique and deserves a nurturing environment that encourages growth in all aspects of life. As a fully inclusive church school, we are deeply committed to our pupils, parents, and the community we serve. Our curriculum is designed to foster deep thinking, resilience, compassion, and responsibility. We aim to cultivate aspirational, articulate, and empowered life-long learners, equipped with the moral strength and spiritual depth necessary to positively impact the world. Our Christian values of Love, Courage, and Respect underpin everything we do.

Introduction

Homework is an important part of the educational process, serving as a tool to reinforce and extend learning beyond the classroom. At Andrews' Endowed, we value the role of homework in consolidating skills introduced at school and allowing children to explore topics of interest in greater depth. Our approach to homework is designed to support the development of independent learning habits, prepare children for future educational phases, and foster a collaborative learning environment involving parents and carers.

Recognising the diverse needs and circumstances of our families, we emphasise that homework should complement, not disrupt, family life. We acknowledge that some families may have limited time for homework, and we appreciate any support they can provide. Our policy respects the importance of family activities and downtime, understanding that these contribute significantly to a child's overall well-being.

Rationale for Homework

Our homework policy is guided by the following principles, rooted in research by the Education Endowment Foundation (EEF):

1. **Support and Enrichment:** Homework reinforces classroom learning and provides opportunities for students to explore subjects more deeply.
2. **Skill Practice and Rehearsal:** It allows children to practice and refine key skills, promoting mastery and confidence. According to Cooper et al. (2006), moderate amounts of meaningful homework are positively correlated with academic success, particularly in secondary education.
3. **Parental Engagement:** Homework offers structured opportunities for parents and carers to engage with their children's learning.
4. **Development of Responsibility:** As children progress, they are encouraged to take greater responsibility for their homework, fostering independence and preparing them for secondary education. Homework also encourages responsibility and time management, essential skills for lifelong learning. Additionally, Vatterott (2018) emphasises that effective homework should be purposeful, aligned with learning objectives, and appropriately challenging to maximise its benefits.



Homework Structure and Organisation

At the start of each academic year, class teachers host a Welcome Meeting to discuss homework expectations and arrangements with parents and carers. The amount and complexity of homework gradually increase as pupils advance through the school, with specific guidelines detailed in Appendix 1.

Key Points of Our Homework Approach:

- **Curriculum Integration:** Homework activities are carefully selected to align with classroom learning, ensuring relevance and continuity.
- **Differentiation:** Tasks are tailored to meet the diverse needs of pupils, providing appropriate challenges and support.
- **Additional Support:** Children may receive additional or alternative homework to reinforce specific skills.
- **Online Accessibility:** Homework is posted on Google Classroom on set days, with clear deadlines for submission.

Communication and Feedback

Effective communication between school and home is essential for successful homework implementation. Parents and carers are encouraged to discuss any homework concerns with teachers by emailing schoolsupport@aepr.co.uk.

Feedback on homework is provided in various forms, including:

- Classroom displays and presentations
- Oral feedback
- Peer and self-assessment
- Teacher marking and comments online

Additional Learning Resources

To support learning at home, we provide access to several online resources:

- **Mathletics:** A comprehensive mathematics learning platform.
- **Times Tables Rockstars:** A program to enhance fluency in multiplication tables.
- **Letterjoin:** Our handwriting practice program.

Login details for these resources are provided to families upon joining the school. Should login information be lost, the school office can provide replacements.

Supporting Parents and Carers

There are some recent and useful publications and resources available for parents to support their children's homework. These resources are designed to help parents understand best practices in supporting learning at home, including tips on creating productive homework routines, understanding



curriculum content, and fostering a positive attitude towards learning. Below are some key publications and resources:

[National Literacy Trust - "Reading Together"](#)

This resource provides tips for parents to support their children's reading at home. It includes strategies for different age groups, from early readers to older children, and emphasizes the importance of regular reading practices.

[BBC Bitesize - "Homework Help"](#)

A comprehensive resource offering advice for parents on how to help with homework. It covers a range of subjects and includes practical tips, videos, and interactive activities to support learning at home.

[Parentkind](#)

Parentkind offers a range of resources and advice on how parents can best support their children with homework, including setting up a good homework environment and understanding school expectations.

These resources provide a wealth of information and practical advice to help parents support their children's education effectively. Parents are encouraged to explore these publications to find strategies that best fit their family's needs and circumstances.

[The School Run - "Homework Help for Parents"](#)

This site offers detailed guides on how to support children with homework across various subjects and key stages. It provides practical tips, curriculum guides, and subject-specific advice.

Conclusion

Our homework policy reflects our commitment to high aspirations, moral strength, and spiritual depth. By working together, we aim to create a supportive and enriching learning environment that extends beyond the classroom, fostering a love of learning and a sense of responsibility in all our students.



APPENDIX 1 – HOMEWORK ARRANGEMENTS IN KS1

Year Group	Homework set	How often set
Acorns (EY)	Number work and Phonics work suggestions, Reading books regularly with an adult at home	10 mins Weekly 15 mins daily reading
Year 1	Topic or Literacy each week Spellings every other week Reading regularly with an adult at home (at least 5 times a week for 15 mins)	Weekly or Fortnightly dependent on the task 30 mins for the homework task
Year 2	Two tasks to complete: one numeracy and one topic based. Tasks range from writing, research, art, numeracy activity or worksheets. Spellings every week Reading regularly with an adult at home (at least 5 times a week for 15 mins)	Weekly 30 mins for the homework task

HOMEWORK ARRANGEMENTS IN KS2

Year Group	Homework set	How often set Duration
Year 3	Literacy/Topic or Mathematics Reading regularly with an adult at home (at least 4 times a week for 15 mins) Spellings (7x spellings and sentences)	Weekly 40 minutes for the homework task



	Times tables	
Year 4	Literacy/Topic and Mathematics Reading regularly with an adult at home (at least 3 times a week for 15 mins) Spellings Times tables	Weekly 45 minutes for the homework tasks
Year 5	Literacy/Topic – one task Mathematics –one task Spellings Times tables Reading regularly, sometimes independently and sometimes to an adult to rehearse performance skills and have opportunities to discuss plot and character	Weekly 1 hr to 1 hr 30 mins for the homework tasks
Year 6	Literacy or topic – one task Mathematics and Mathletics – one task Spellings Reading regularly, mostly independently but sometimes to an adult, to rehearse performance skills and have opportunities to discuss plot and character. Reading Lists are available to encourage children to read a variety of authors and genres.	Weekly 1 hr 30 mins for the homework tasks

Control Box

Version	3	Date/Effective from	Spring 2025
Author	Gemma Gundry	Review Date	Spring 2027
		Responsibility	Headteacher

Associated Policies, Documents, Agencies:

Equalities Policy

EYFS Policy



Curriculum Policy

Home/School Agreements