

BRITISH VALUES AT ANDREWS' ENDOWED	PRACTICAL TOOLS & SKILLS	Art and design	Citizenship/PSHE	Design and Technology
The rule of law		Modern Britain - Artists and designers have been chosen throughout art. Year 6 Benin bronzes and the culture of these. Year 6 Exploring identity by creating layered and constructed images.	Acorns - Explain the reasons for rules, know right from wrong and try to behave accordingly; Year 2 - Group and class rules and why they are important; Rules for keeping safe in different places; including online Year 6 - Why and how laws are made; taking part in making and changing rules; importance of human rights; rights of the child; right to protect their bodies, the law and drugs;	
Democracy			Year 6 - Why and how laws are made;	
Individual liberty		Year 1 Self portraits - to explore identity. Making animals, to develop an understanding of line, shape, colour and	Year 3 - know that people live their lives in different ways and that different cultures may have different life patterns Year 6 -	Year 2 - Sewing a kite that shows that I belong (PSHE link)

<p>Respect and tolerance of multi-faith society</p>		<p>Year 1 - Culture and Costumes - develop a shared understanding of and respect for culture, belief and heritage.</p>	<p>Acorns - Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Talk about the lives of the people around them and their roles in society; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Year 1 - Respecting similarities and differences between people; that everyone is unique; Year 2 - Hurtful teasing and bullying is wrong; ; identify some similarities and differences between people such as gender, appearance, abilities, families and cultural background; Year 3 - recognise the views of their peers, parents, teachers and people of different faiths and cultures; understand that there are many social groups in society in terms of culture, religion, age, etc Year 4 - Difference and diversity of people living in the UK; values and customs of people around the world; stereotypes. Year 5 - appreciating the range of identities in the UK; values and customs of people living around the world;</p>	<p>Year 3 - A 1 - Kente Cloth Year 6 - African toys</p>
<p>Controversial issues and safe space for debate</p>		<p>Year 6 - Activism - to create visuals and text which communicate message.</p>	<p>Year 5 - Recognising bullying, how to respond and ask for help; Year 4 - know where to get help in school and through helplines when facing problems. Managing risk in familiar situations and the local environment; feeling</p>	<p>Year 4 - Food Wastage in Hampshire</p>

English	Geography	History	ICT	Maths
<p>Year 1- The Story of the London Underground - Information - Living in Modern Britain. Year 6 - Holes Justice and injustice and the purposes of punishment and crime.</p>		<p>Year 1 - Great Fire of London, Year 5 Mayans</p>		
<p>Year 6 - Holes Justice and injustice</p>		<p>Year 3 - Local History Year 6 - Early Islamic Civilisation</p>		<p>Year 6 - Looking at percentages of democratic votes</p>
<p>Year 1 Look Up - to challenge prejudices and to become independent enquirers. Year 2 - The Penguin who wanted to find out.</p>		<p>Acorns - talk about past and present events in own and family's lives.</p>	<p>Year 6 - Creating Media</p>	

<p>Year 1 Hats of Faith - links to tolerance, different cultures and religions. Year 2 Diary of a Killer Cat - Debate moral and human rights. Year 3 The Iron Man - focused on prejudice and changing your opinion. Year 3 - debate fundamental moral and human rights, equip students with arguments against extremist ideology. Year 4 - Harry Potter and the Chamber of Secrets - focus on what causes crime. Year 5 - Cosmic and the consequence of telling lies. Focus on fundamental morals. Malamander exploring identity.</p>		<p>Year 4 - Fantastic Pharoahs</p>	<p>Year 5 Animation - Using Google Slides/ Lego stop motion maker to create Stop Animation.</p>	
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	Modern Foreign Languages				
		Music	PE	RE	Science
Bastille day - French Revolution					
	year 3 and 4 - Ancient Worlds				
Year 3 - About Myself, Year 4 - Self	Year 1 and Year 2 - Ourselves		Acorns, Year 2 - Belonging Year 6 - Belonging	Year 2 - identify, name, draw and label the basic parts of the	

			<p>Year 2 - Belonging Judaism, Year 3 - Belonging Hinduism, Special Ritual & Hindu Rites of Passage, Year 4 - Good & Evil Hindu Traditions – Holi, Year 5 Submission Introduction to Islam: Muhammad and the Qur'an, Five pillars of Islam Mosque visit Year 6 - Christian/Muslim God Talk</p>	
	<p>Year 5 - Our Community Year 6 - World Unite</p>			