

## Geography Topic – All Aboard

We will be learning about the railways around the UK and comparing them to railways around the world. engineering..

## Andrews' Endowed Year 4 Topic



### Overview Summer Term 2021

#### Literacy

This half term we will look at writing fiction writing with an element of sci-fiction, and recounting a journey. Through this, we will be developing our knowledge of embedded clauses, fronted adverbials and complex sentences.

#### Literacy

In this final half term, we will be creating stories from other cultures, chronological reports, Information texts and Odes and Insults. We will be developing our use of plot, use of different characters and subordinating conjunctions for interest for the reader.

## History – Anglo Saxons

We will be looking at many different aspects of Anglo-Saxon life and culture including settlements, buildings, farming and clothing, jobs and leisure. We will then move on to invasions, beliefs, art and culture and their kings and laws.

### 'Steampunkins' Summer 1

Art – We will study and make observational drawings of different inventions and design pieces. We will compare designers and we will create a piece that combines different design features. We will create Steampunk animal sculptures using resources such as cogs, bolts, screws etc.

#### DT –

Children will develop a mechanical poster which uses levers and linkages.

#### Computing

##### Scratch -

Scratch is a challenging program to develop the coding skills learnt in Y4.

#### Computing

##### Turtle and

##### Logo –

this program requires pupils to type code themselves to consolidate learning.

### Anglo Saxons

#### Art

We will create Saxon inspired jewellery design with a focus on line drawing. We will develop modelling skills by creating Saxon style jewellery.

#### PE

Gymnastics  
(Summer 1)

Rounders  
(Summer 1)

Tag Rugby  
(Summer 2)

Athletics  
(Summer 2)

Rugby  
(Summer 2  
after  
swimming  
ends)

#### Science Living things and their habitats 2 – Help our

**Habitats (Summer 1)** Most of the countryside is man-made such as fields with hedges and small areas of woodland. With the increase in world population what resources should we prioritise?

#### **Scientists and Inventors (Summer 2)**

This unit will be learning about famous scientists and inventors linked to the Y4 Science curriculum such as Alexander Graham Bell, Lord Kelvin (who determined the temperature of zero) and Thomas Edison to name a few.

#### RE Water - Ritual – (Summer 1)

In this unit, we will enquire what water means for a number of world faiths including Christianity, Islam and Sikhism.

#### **Kingdom of God (Summer 2)**

When Jesus left, what was the impact of Pentecost?

#### Music

##### Music

##### Summer 1

Explore music based around the theme of food. We will learn rhythmic and melodic accompaniments and combine these in a performance.

##### Summer 2

Respond to a wide range of orchestral and choral music including Benjamin Britten's 'Storm' from 'Peter Grimes' and George Frideric Handel's 'Zadok the Priest'.

##### French

If face-to-face: We will be recreating the story "Riri dans le gros chat", replacing the opinions verbs and activities with our own versions.

#### PSHE + Citizenship- How can we keep safe?

This term in PSHE, we will be exploring how we can keep safe in our local area, whether it is at school, at home or out in our community. We will discuss how to manage risk in familiar situations, think of the risks and hazards in the environment and where to go for help. Included in this unit is a strong emphasis on how to manage and deal with dares from others, how to deal with peer pressure and how to know if someone will help them stay and keep safe. We will explore hazards from legal substances such as the drugs we encounter in everyday life such as aspirin, prescriptions, tea, coffee, alcohol and tobacco. We will discuss what the effects of these are. We will also be thinking about How our choices make a difference.

#### Maths

Maths this term will be focusing on everyone gaining 'mastery' in the maths concepts we have learnt in the previous two terms. We will be focusing on the four operations, money, statistics, time and properties of shapes. We will be focusing on times tables. We will also be focusing on labelling the coordinates and working out missing coordinates.