

History Topic – Steampunk inspiration – Victorian Era

We will be learning about the inspirations that have been taken from the Victorian era to create the subculture of Steampunk. The children will learn about different inventions and they will learn about some of the key people who were influential in the development of Steampunk. This history unit and Art unit will link with Isambard Kingdom

Art – We will study and make observational drawings of different inventions and design pieces. We will compare designers and we will create a piece that combines different design features. We will create Steampunk animal sculptures using resources such as cogs, bolts, screws etc.

DT – Children will develop an understanding and create different types of lever and linkage mechanism to create a traction city.

**‘Steampunkins’  
Summer 1**

Andrews’ Endowed Year 4 Topic



Overview Summer Term 2021

Literacy

This half term will be look at writing stories with humour, fiction writing with an element of fantasy, persuasive writing and nonsense poems. Through this, we will be developing our knowledge of embedded clauses, fronted adverbials and complex sentences.

Literacy

In this final half term, we will be creating stories from other cultures, chronological reports, Information texts and Odes and Insults. We will be developing our use of plot, use of different characters and subordinating conjunctions for interest for the reader.

History – Anglo Saxons

Potential visit to Weald and Downland Living Museum. We will be looking at many different aspects of Anglo-Saxon life and culture including settlements, buildings, farming and clothing, jobs and leisure. We will then move on to invasions, beliefs, art and culture and their kings and laws.

Computing Scratch -

Scratch is a challenging program to develop the coding skills learnt in Y4.

Computing Turtle and Logo –

this program requires pupils to type code themselves to consolidate learning.

**Anglo Saxons**

Art

We will create Saxon inspired jewellery design with a focus on line drawing. We will develop modelling skills by creating Saxon style jewellery.

PE

Circuit Training (Summer 1)

Rounders (Summer 1)

Tag Rugby (Summer 2)

Athletics (Summer 2)

Rugby (Summer 2 after swimming ends)

Science Living things and their habitats 2 – Help our

**Habitats (Summer 1)** Most of the countryside is man-made such as fields with hedges and small areas of woodland. With the increase in world population what resources should we prioritise?

**Scientists and Inventors (Summer 2)**

This unit will be learning about famous scientists and inventors linked to the Y4 Science curriculum such as Alexander Graham Bell, Lord Kelvin (who determined the temperature of zero) and Thomas Edison to name a few.

RE Water - Ritual – (Summer 1)

In this unit, we will enquire what water means for a number of world faiths including Christianity, Islam and Sikhism.

**Kingdom of God (Summer 2)**

When Jesus left, what was the impact of Pentecost?

Music

Music

Summer 1

Explore music based around the theme of food. We will learn rhythmic and melodic accompaniments and combine these in a performance.

Summer 2

Respond to a wide range of orchestral and choral music including Benjamin Britten’s ‘Storm’ from ‘Peter Grimes’ and George Frideric Handel’s ‘Zadok the Priest’.

French

We will be reading a variety of French children’s stories and adapting pages from one story to create a new version for our class.

PSHE + Citizenship- How can we keep safe?

This term in PSHE, we will be exploring how we can keep safe in our local area, whether it is at school, at home or out in our community. We will discuss how to manage risk in familiar situations, think of the risks and hazards in the environment and where to go for help.

Included in this unit is a strong emphasis on how to manage and deal with dares from others, how to deal with peer pressure and how to know if someone will help them stay and keep safe. We will explore hazards from legal substances such as the drugs we encounter in everyday life such as aspirin, prescriptions, tea, coffee, alcohol and tobacco. We will discuss what the effects of these are.

Maths

Maths this term will be focusing on everyone gaining ‘mastery’ in the maths concepts we have learnt in the previous two terms. We will be focusing on the four operations, Time, Data, Measures, Fractions, Decimals, Area and perimeter and again a large focus on times tables. We will also be focusing on labelling the coordinates and working out missing coordinates.