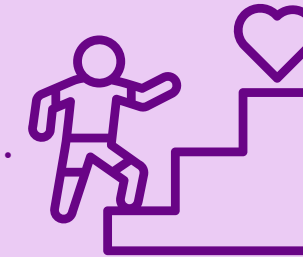


OUR BEHAVIOUR POLICY

At Andrews' Endowed, we have a Behaviour Policy to keep you safe and to help you enjoy your time at school.



- Our School Values:
- Love: Be kind to everyone.
- Courage: Try your best and don't be afraid to learn.
- Respect: Treat others and our school with care.



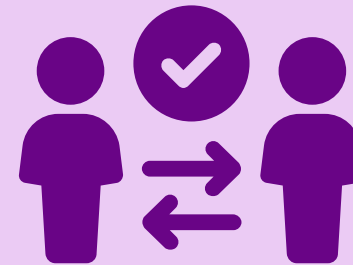
Positive Recognition & Rewards:

House Points: Earn house points for good work, kindness, politeness and effort.

Behaviour Rainbow: Move up for showing over and above behaviour. Reach the top for an outstanding!

Certificates: Get Headteacher Awards for great work in assembly.

Hot Chocolate with the Headteacher: Earn by receiving 10 outstandings!



Over and Above Behaviour

Doing something extra kind, helpful, or thoughtful that makes everyone feel good and helps others.

Showing others how to be their best selves too.

Expectations:

Listen Carefully and Follow Instructions
Stay Focused

Be Safe for yourself and others

Move calmly in the hallways and classrooms.

Respect others' space.

Treat school supplies, books, and play areas with care to keep everyone safe.

Be Kind and Respectful to Everyone

Show politeness

Encourage Others

Own Your Choices

Work with teachers and friends to make things right if something goes wrong.

Work Hard and Keep Trying

Show courage by trying new things

Make sure all pupils feel welcome and included in activities.

Handling Unhelpful Behaviour:

Step 1: Reminder – Think about making a good choice.

Step 2: Caution – Your name will be put on the Yellow part of the Rainbow. Think carefully about your next choice.

Step 3: Reflection – Your name will be put on the Orange part of the Rainbow. Take time to talk about what happened and how to make it better.

Step 4: Time Out – Red part of the Rainbow. Be given time out to think about your actions. This could mean at break time or lunch time.

Step 5: Restorative Talk – Discuss with a teacher how to improve.

Serious Behaviours (e.g. Hurting Others or making the school feel unsafe):

If you are showing serious behaviours, you will have to work away from your peers and work with an adult to support you to identify the positive actions that will need to be taken. This may link to work on Zones of Regulation.

Your parents will be informed to help support you in making better choices.

If you need more support to follow the expectations, a teacher or member of support staff will help you with a plan to make better choices in the future.

The time that you spend at school may need to be changed as the teachers will need to think about the learning that you are able to cope with.

The decisions that will be made will be in partnership between home and school to support you and to ensure everyone is safe.