

Andrews' Endowed CE Primary School  
Reception Home Learning Tasks  
Autumn Term 1 - 2020

**Topic:** Pleased to meet you!

**Key vocabulary:**

- School, adults, children, classroom, outdoors, indoors, routine, golden rules
- Instructions, lunch time, playtime, healthy lunch, self-portraits
- Friendship, kind, caring, polite
- Family, special, different, feelings, emotions
- Emergency services, police, paramedics, fire brigade, doctor
- Teamwork, feelings, emotions

**Key Vocabulary - Maths:**

**Cardinal** – The number indicates how many in a set.

**Classification** – The identification of an object by specific attributes, e.g. colour, texture, shape or size.

**Conservation** – The recognition that the number stays the same if none have been added or taken away.

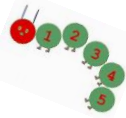
**Ordinal** – A number denoting the position in a sequence e.g. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc or page 1, page 2...

**Partition** – Separate a set into two or more subsets e.g. partition a set of socks into plain and patterned.

**Subitise** – Instantly recognise a small quantity, without having to count how many there are.

**Number** – Can be a count of a collection of items e.g. 3 boxes; a measure e.g. of length or weight; or a label e.g. the number 17 bus.

**Quantity** – The amount you have of something e.g. a cup of flour, three boxes, half an hour



**Key Vocabulary – Phonics:**

**Segmenting** – breaking words down into individual sounds or syllables.

**Blending** – to pull together individual sounds or syllables within words.

**Phoneme** – the smallest unit of sound. A sound a letter makes.

**Grapheme** – a way of writing down a phoneme.

**Home learning challenges:**

Select from the list below activities you would like to do as your home learning challenges.

Try to complete one challenge a week. Have fun and be creative!

Bring in a photograph of you and your family and tell us why your family is special to you.

Bring in a photograph of you as a baby. Talk about how you have changed and what makes you special.

The Rainbow Fish has learnt to be a good friend. Talk to an adult at home about the different ways to be a good friend.

**Pleased to meet you!**

Go on an autumn walk with an adult and collect some autumn leaves, acorns or sticks. Use the objects to make a picture or collage.

Can you use the autumn objects you collected to make a pattern?



Talk to an adult about how you are being kind and helpful towards your new friends at school. Can you tell them where you like to learn in the classroom?

Once you are connected, please don't forget to upload pictures of your child's home learning onto their online learning journey on Tapestry.



**Supporting learning at home:**

- Daily reading/take your child to the library
- Practising letter and number formation
- Cbeebies- Number Blocks - <https://www.bbc.co.uk/cbeebies/sh>
- Oxford Owl - <https://www.oxfordowl.co.uk/for-home/>
- <https://www.phonicsplay.co.uk/Phase2Menu.htm> - Games: Picnic on Pluto/Pick a Picture



