

Andrews' Endowed Church of England Primary School

INTENT, IMPLEMENTATION, IMPACT



Intent

At Andrews' Endowed our whole school curriculum is concerned with the holistic needs of all of our children. Andrews' Endowed is committed to teaching the National Curriculum and has developed a localised curriculum that is embedded in our curriculum maps. Our curriculum aims to develop key knowledge across a range of subjects to enable effective learning for all pupils. The curriculum has been designed to be bespoke for Andrews' Endowed children: teaching local history, learning about different cultures and ensuring children are equipped with the knowledge to live healthy lifestyles and to understand their place within the different communities that they belong to. Andrews' Endowed is a place where learning is enjoyable and children succeed.

The specific aims of our curriculum include: promoting the very highest standards in English, Maths, Science and Computing; enabling children to acquire knowledge and key skills across the curriculum; promoting spiritual, moral, social and cultural development and in doing so ensuring high levels of involvement and wellbeing. We want to ensure children have the opportunities to participate in the arts, to grow a knowledge and understanding of the humanities including R.E, to prepare our children for transition to secondary school and the opportunities, responsibilities and experiences of adult life.

Implementation

Our curriculum is stimulating, challenging and enriching with the highest aspirations for achievement and progress. We teach the National Curriculum subjects by planning a progressive sequence of learning aimed to improve the children's ability to: ask questions, investigate, interrogate information, present and argue whilst securing a substantive knowledge in each subject. Our Curriculum is designed to revisit prior knowledge and build upon this to support retention. For each subject, a progression in substantive and disciplinary knowledge, and vocabulary is carefully planned and this is reviewed regularly to ensure that our curriculum design meets the needs of all learners.

At Andrews' Endowed our children experience a broad, balanced and extensively developed curriculum enabling them to grow and learn in an environment without prejudice or inequality. We help children develop a sense of identity, promoting fundamental shared values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We want our children to accept responsibility for their behaviour, show consideration and understand how they can contribute positively to society. Children will be given the opportunity to learn the benefits of physically and emotionally healthy lifestyles, by participating in personal, social and health education.

Rich Opportunities enable children to explore their interests and abilities through developing and appreciation of the arts, taking part in a wide range of physical activities, developing a sense of self in a supportive environment, experience music through performing, singing and playing instruments and by experiencing social, moral, spiritual and cultural education which broadens children's awareness and understanding of the world and their place within it.

Impact

Our curriculum is high quality and carefully sequenced to meet the needs of our children. Topics are chosen to enthuse the children, exceed the expectations of the national curriculum and ensure progression across all subjects.

We measure the impact of our curriculum through the following methods: speaking to pupils about their learning; evidence in books and from practical work; termly teacher assessment and lesson visits.

By the time children leave Andrews' Endowed Primary School they will be equipped with the knowledge and learning skills for their futures in a rapidly changing world, recognising the importance of technology, science and communication. They will be ready for the next phase in their education and have a passion for knowledge and learning.