

<p>Week 1: 07.09.2020 Coming to school</p> <p>Phonics: Phase 1: Listening skills and sounds around us Literacy/CL: Engage memorable experience. Go for a walk around the reception grounds, so the children can see the environment and meet the adults who will help them at school. Maths: On entry assessments / WR Getting to know you PSED: Classroom routine/Golden rules/Snack time UTW: New people, new friends PD: Exploring classroom environment (inside and outside) EAD: Painting self-portraits</p> <p>Book focus: First day of school books</p> <p>On entry assessments</p>	<p>Week 2: 14.09.2020 Rules and routines</p> <p>Phonics: Phase 1: Listening skills and sounds around us Literacy/CL: Name writing/Play instructions games Maths: On entry assessments / WR Getting to know you PSED: Establish and create classroom rules / Golden rules UTW: Lunch and playtime routines/Healthy and unhealthy lunches PD: Parachute play EAD: Painting self-portraits (Continue)</p> <p>Book focus: Friendship books</p> <p>On entry assessments</p>	<p>Week 3: 21.09.2020 What is friendship?</p> <p>Phonics: Class lessons Phase 2 (s,a,t,p) Literacy/CL: Friendship recipe! Drawing / Writing a list of what friendship means. Maths: On entry assessments / WR Getting to know you PSED: What is friendship/friendship tree UTW: Family routines (Time) PD: Outdoor Area – Adventure playground EAD: Creating a friendship tree, children to paint hands and print (Printing with our bodies)</p> <p>Book focus: The Rainbow fish</p> <p>On entry assessments</p>	<p>Week 4: 28.09.2020 My Family</p> <p>Phonics: Class lessons Phase 2 (i,n,m,d) Literacy/CL: Drawing and writing about my family and why am I special? Maths: Match & Sort WR pg. 1-5 PSED: We are all special and different (Baby photo & family photo) Postcards and Chatter boxes UTW: Special people – Me & my family PD: Finger gym/fine and gross motor activities in class EAD: Family drawing in decorative frame</p> <p>Book focus: Have you filled a bucket today?</p> <p>On entry assessments</p>
<p>Topic: Pleased to meet you Role Play area: Home corner</p>	<p>Andrews' Endowed CE Primary School Autumn 1 - 2020 Medium Term Planner – Reception</p>		<p>Celebrations and Festivals, etc. September Children settling in</p>
<p>Week 5: 05.10.2020 People who help us</p> <p>Phonics: Class lesson Phase 2 (g,o,c,k) Literacy/CL: People who help us and Thank you! Writing a thank letter Maths: Compare amounts WR pg. 6-7 PSED: Understanding my feelings Postcards and Chatter boxes UTW: People who help us tuff spot e.g. emergency services PD: Finger gym /fine and gross motor activities in class EAD: Role play – People who help us</p> <p>Book focus: Non-fiction – People who helps us</p>	<p>Week 6: 12.10.2020 Teamwork</p> <p>Phonics: Class lesson Phase 2 (ck,e,u,r) Literacy/CL: Recipe writing – How to make a sandwich Maths: Compare size, mass & capacity WR pg. 8-10 PSED: Managing my feelings UTW: My body and it's job PD: Finger gym /fine and gross motor activities in class EAD: Decorate a face biscuit</p> <p>Book focus: Teamwork books</p>	<p>Week 7: 19.10.2020 Feelings and emotions</p> <p>Phonics: Revision of all phase 2 sounds taught Literacy/CL: Recipe writing – How to make a sandwich Maths: Making simple patterns WR pg. 11-13 PSED: Understanding the feelings of others. UTW: Special places PD: Finger gym /fine and gross motor activities in class EAD: Make a sandwich for Teddy bear's picnic</p> <p>Book focus: Non-fiction – recipe</p>	<p>Please remember:</p> <ul style="list-style-type: none"> • PE – Tuesdays (Please wear PE kit to school) • Water bottles every day. • Be prepared for the weather: Rain jackets, coats, hats, gloves <p>What does it mean? WR – White Rose Maths PSED – Personal, social, emotional development UTW – Understanding the world PD – Physical development EAD – Expressive arts and design</p>