



# ANDREWS' ENDOWED WEEKLY

<https://www.andrewsendowed.co.uk/>

26th May 2023

## This Week:

It has been a very busy week in which the children have shown their deep thinking, their articulate contributions and their empathy towards others. They certainly showed the stars that they are. Thank you very much for your kind wishes during the week. As soon as I receive our Ofsted report, I will be able to share it with you.

### A Welcome and 'We wish you well'

We wish Mrs Pooley well as she relocates. Mrs Pooley has driven forward the English leadership of the school and has nurtured Year 3 and has ensured that the children have made accelerated progress. I am grateful for the work that Mrs Pooley has completed. Thank you Mrs Pooley for the dedication that you have shown Andrews'.

I would like to welcome Caleb and his family to Andrews'. It has been lovely to see Caleb being welcomed so warmly by the Year 2 children.

### Our Whole School Photo

On Monday, we had some photographs taken of our school. The trustees of Andrews' Endowed want to give the children a memory of the Coronation year and will be getting a photograph printed for each child.



### Charity Walk for Peace

The sun shone down during the Charity Walk for Peace last Saturday. I am glad I was able to represent Andrews' Endowed. ***The Charity has asked every group to get sponsorship and we have linked this to our PTFA Just Giving page.*** If you are able to donate to our Just Giving page then the Charity will give this funding to the school. The link is as follows:

<https://www.justgiving.com/page/andrews-endowed-charity-walk-for-peace>

The charity may also add to the amount raised as well.

### Our Outdoor Environment

We are incredibly lucky with our outdoor environment in terms of the space that the children are able to play in. We continue to work to fund developments of the outdoor area. We have different phases in developing our outdoor environments. Our first phase is the running track, which will hopefully be completed soon after the half term. Other phases to the development of the outdoor area is a fit trail which will be located under the tree line on the field, a Multi-Use Games Area, a new Adventure area and an outside gym. I appreciate it must seem as though we have been trying to raise funds for this development for a long time. In reality, we have. The PTFA has worked really hard to raise funding for this but I am sure you can imagine the cost of this project. I have also tried to bid for grants as well. It has been hugely disappointing to see how costs for the project designs that we have previously had, has doubled so the amount of funding that we need is always changing. I am now investigating different companies to seek new quotes.

## Our Learning:

Acorns - . Phonics

Year 1 - Writing about The Way Back Home

Year 2 - Maths—Finding  $\frac{3}{4}$ . In Science we have also been learning about plants and how they grow.

Year 3 - PE—We learned how to do drop kicks in rugby.

Year 4 - Swimming. We jumped in the deep end.

Year 5 - Computing—We have used Google Draw to complete labels for the classroom. We used different shapes and editing to make a picture.

Year 6—Computing—3D designing using Tinker CAD

High Aspirations, Moral Strength, Spiritual Depth



# Our School's Progress

**Priority 3: Strengthen leadership and management so that leaders at all levels (including subject leaders) have a thorough and evidence based understanding of strengths and areas for improvement and this is shared effectively.**

## Progress Made

Subject leaders have completed their implementation plan and this has been monitored by the HT.  
 Progress has been identified in the curriculum.  
 Attendance remains higher than national. Clear pathways of support from the school has been evidenced.  
 Pupil Progress meetings and staff CPD has identified the challenges of vulnerable children. Interventions are evaluated and amended.  
 Safeguarding newsletter is a monthly edition to the newsletter.  
 Monthly safeguarding reports for Governors which has been shared with the Deputy Designated Safeguarding Leads as well has become a record of the training for all of the staff and documents the progress of the Safeguarding audit.  
 Phase leaders have strengthened analysis of data impacting practise and are able to discuss this analysis.  
 HT has developed a meeting structure to facilitate communication of key priorities and findings from the school's monitoring activities.  
 Leaders at all levels are clear about the priorities of the school and these are reflected within the strategic plans.

## What actions do we need to address next?

To identify purposeful systems for evidencing outcomes for EYFS.  
 Ensure Governors have a clear understanding of the management of Safeguarding at Andrews' and how the changes to KCSIE has been shown.  
 Review and refresh Safeguarding (& H&S) board in staffroom with key messages and procedures (ongoing). This is used by staff.

## IMPACT

Subject leaders are feeding back monitoring more efficiently which is leading to change in the curriculum to ensure that we have the breadth and depth of the curriculum.  
 Subject leaders have refined their implementation plans and clearer milestones have been put in place.  
 The aspirations have led to our Acorns children increasing their playing of games.  
 Attendance percentages have been impacted. Several children are no longer on the persistent absence register.  
 Increased communication with families has made an increase in attendance for some families.  
 Safeguarding ethos has increased. Teachers and children are able to discuss what the school has done in response to KCSIE.  
 Safeguarding actions are being addressed.  
 The extent to which leaders focus their attention on the education has increased due to Subject Leadership time and due to coaching.  
 Leaders have created increased coherence and consistency across the school.  
 A couple of perspective parents have commented on the Website, quoting: I fell in love with your school's Ethos as I took a tour of your school on the website. I was pleased to know how you cater for special needs children.  
 We were in the top 20% of schools in terms of attendance levels.  
 Teaching Assistants are now receiving regular training sessions reflecting what safeguarding issues have been shared at Staff meetings. Teaching Assistants are able to discuss what they would do in different situations.



# Our Learning: Art Club in Focus

The children completed lots of stages in their landscape compositions. They created their own backgrounds and focused on different mark making. They developed their cutting skills. They also took the photographs of each other at the end of the process.



High Aspirations, Moral Strength, Spiritual Depth





## Headteacher's Awards

Class		
<b>Acorns</b>	Awards will be back next time.	
<b>Year 1</b>	Sophie: For sharing her knowledge in science.	Annabelle: For her detailed ideas in her writing.
<b>Year 2</b>	Emma: For thinking deeply in history.	Lily: For demonstrating her
<b>Year 3</b>	Percy: For his fantastic farming knowledge and behaviour on our visit.	Daniella: For her fantastic interaction and behaviour on our farm visit.
<b>Year 4</b>	Matviei: For his progress in reading.	Henry: For his courage in overcoming challenges.
<b>Year 5</b>	Joey: For trying very hard with all his work.	Alys: For always showing our school values.
<b>Year 6</b>	Year 6 visited church. Their awards will be back next time.	

## Dress to Express fundraiser for children's mental health week.

This year we supported Places2Be's Children's Mental Health week by taking part in their Dress to Express fundraiser. The children dressed up in their favourite costumes ranging from Superheroes to Sporting Superstars to raise £184 for this fantastic charity, who provide counselling and support to children when they need it the most.



## Artist of the Month

If your child would like to complete some investigations and create a piece of art for the May's Artist of the Month their art could be chosen as the winner.

The opportunity will allow children to look at a different artist and their work. Children can then respond to this artist by either creating a picture, taking a photograph, writing a story, doing some research or showing their exploration of the artist in uniquely creative ways.

If your child would like to participate in this opportunity, their creative work can be given to me.

May's Artist of the Month is **The Doodle Boy**.

It would be great to have as many children entering with their investigations and representations of the Doodle Boy's art.



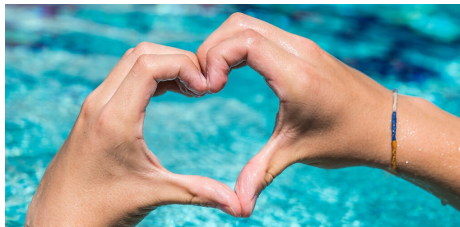
## After Half Term

### Summer Term 2

School will begin on 5th June. We are looking forward to welcoming the children back to school on this date.

### Swimming

On Thursday 8th, our Year 4 children will be having their swimming lesson. The children have been excited to talk about their progress that they have been making.



### Forest School Year 5 and Year 6

On **Friday 9th June** our Year 5 and Year 6 will be having their Forest School session. The children will need to wear their Forest school clothes. This includes long sleeves and trousers. The children will also need to wear their school shoes to school and have wellies or outdoor shoes in a bag to change into.

### May Half Term – Places children can eat free or for £1

Attached to our newsletter is a list of places offering children's meals for free or for £1 during May Half Term.



Dates:

### June 2023

**8.6.23** Year 4 Swimming Session

**9.6.23** Forest School Session Year 5 and Year 6

**12.6.23** Clean Air Scooter Challenge

**14.6.23** Year 6 Leaver's Service at Winchester Cathedral

**15.6.23** Mufti Day

**16.6.23** Forest School Session Year 5 and Year 6

Year 5 Classroom Kindness Workshop

Rounders Year 3 and 4 at Eggar's

**17.6.23** PTFA Summer Fair

**19.6.23** Reports to Parents/Carers

**22.6.23** Year 4 Swimming

**23.6.23** Year 5 and 6 Forest School

**26.6.23** Year 5 Taster Day at Amery



### Autumn Term 2022

(INSET Day – 1st and 2nd

September)

2<sup>nd</sup> September – 22<sup>nd</sup> October

Half Term - 25<sup>th</sup> October – 29<sup>th</sup> October

(INSET Day – 31st October)

1<sup>st</sup> November – 16th December

### Spring Term 2023

(INSET Day – 3rd January)

3rd January – 18<sup>th</sup> February

Half Term 13th February – 17<sup>th</sup> February

20<sup>th</sup> February – 31st March

Easter Holidays 3rd- April 14th April

### Summer Term 2023

(INSET Day – 17<sup>th</sup> April)

17<sup>th</sup> April – 27<sup>th</sup> May

Half Term – 29th May – 2nd June

5<sup>th</sup> June – 21st July



# Bulletin Board

## Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
5th	6th	7th	8th	9th
Year 3, 4,5 and 6 PE	Year 1, 2 and 5 PE	Year Acorns, 1 PE	Year 2 PE Year 4 swimming Acorns Trip Year 3 Trip	Year 5 and 6 Forest School
Woodwind Lessons	Violin Lessons	Brass Lessons	Football Club	Gardening Club
Guitar Lessons		Art Club		
Board Game Club				



## Healthy Lunchtimes

For packed lunches, packed lunches can include anything so long as there are no:

- Nuts (to safeguard those with allergies)
- Fizzy drinks
- Sweets and chocolate bars

Please note that:

Cakes and biscuits are allowed – but only 1 of these per day

If these are in lunch boxes, then they will be sent home in the lunch box.

## Lunches

From 5<sup>th</sup> June 2023, HC3S will unfortunately be increasing their school meal price by 20p, from £2.80 to £3 therefor the cost for the second half of the Summer Term will be £105 for 35 lunches or £15 per week. Please ensure that any unpaid lunches for this term are paid before the start of next term and that all meals are paid for in advance of the lunch being taken either weekly or half termly in advance.

## Music Lessons September 2023—Year 3 to Year 6

If your child is interested in learning to play an instrument at school please either drop a note to [schoolsupport@aepr.co.uk](mailto:schoolsupport@aepr.co.uk) or pop into the school office and Mrs Edwards will add them to a list for some tasters later on in the summer term. Instruments on offer are: violin, brass (trumpet, cornet, trombone), woodwind (flute, clarinet) and guitar. Year 2 have been entertained by some of the pupils from brass, woodwind and violin showing them what instruments.

## Breakfast and Afterschool Clubs

Just a reminder that all sessions for both clubs are payable half termly in advance. If you pay with tax credits or vouchers please can you ensure that payments are requested and advised via email to Mrs White at [bfc.asc@andrewsendowed.hants.sch.uk](mailto:bfc.asc@andrewsendowed.hants.sch.uk) over half term - thank you.