

History Topic – Ancient Greece

This term will be looking at ancient Greece. We will be learning the topic through some key historical skills questions such as: How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?, What can we work out about everyday life in Athens, What was life like for women in Ancient Greece? We will also be looking at events such as the Olympics, democracy through the Parthenon and their interest in theatre.

Andrews' Endowed Year 6 Curriculum



Overview Spring Term 2024

English

This half term, we will be looking at the old English poem 'The Highway Man' and we will be looking at writing a retelling of the events of the story. We will also be writing a non-Chronological report linked to our ancient Greek topic.

English

This half term we will be looking at Ahmed's secret as our non-fiction outcome. We will be studying these personal and impersonal recounts, revising verb forms and tenses, revising adverbs and adverbials and will write a personal recount. We will also be looking at The Journey as writing stimulus which will touch on what it is like to be affected by war and will be writing a narrative as

History Topic – Ancient Greece

This half term we will continue to look at our Ancient Greece topic by looking at myths and legends such as Theseus and the Minotaur, and what parts of the story could be true looking at evidence, The Battle of Marathon, evidence of Ancient Greece through evidence on pots and vases and what the Ancient Greeks did ultimately to influence our culture.

Ancient Greece Spring 1

Art – Chairs

Children are introduced to the work of a craftsperson/designer, and they explore how the artist brings his personality to his work. They go on to explore chair design over the centuries to understand how furniture can reflect or define the age in which it was made. Children go on to make their own chair (a model of) using the Design Through making technique.

Computing

The children will be completing coding sessions with scratch.

Computing

The children will be creating and editing excel spreadsheets, formulas, tables and graphs.

Local History Study Spring 2

Art – Shadow Puppets

To link with our science unit, children explore both traditional and contemporary artists and craftspeople using intricate cutouts to create artwork which is meaningful to the culture in which it is created. Pupils explore how they can take inspiration from other artists and craftspeople, and adapt ideas to suit their own way of working. Pupils create puppets working in collaboration.

PE

Gymnastics
(Spring 1)

Forest
School
(Spring 1)

Basketball
(Spring 2)

Tennis
(Spring 2)

Science

Evolution and Inheritance (Spring 1)

This unit will cover the theory of evolution, adaptation and inheritance in species and introduce key figures such as Mary Anning, Charles Darwin and Alfred Russel Wallace.

Light (Spring 2)

This unit will understand how we can see and different sources of light, reflection and refraction, as well as looking at the spectrum of colour and wavelengths. We will make items such as periscopes and we will work scientifically to investigate refraction together.

RE

Kingdom of God – **What kind of King was/is Jesus?** – (Spring 1)

Salvation – **What difference does the resurrection make for Christians?** (Spring 2)

Music

Spring 1

Explore music based around the theme of food. We will learn rhythmic and melodic accompaniments and combine these in a performance.

Spring 2

Respond to a wide range of orchestral and choral music including Benjamin Britten's 'Storm' from 'Peter Grimes' and George Frideric Handel's 'Zadok the Priest'.

French

We will be reading a variety of French children's stories and adapting pages from one story to create a new version for our class.

PSHE + Citizenship-

Spring 1

This half term, we will be answering the questions 'How can we manage risk?' We will be looking in detail at: Increased independence and negatively affects health; informed choices; balanced lifestyle; how drugs can affect health and safety?; the law and drugs; who is responsible for their health and wellbeing?

Spring 2

Here, we will be looking at the concept of money. We will be looking at spending, saving, budgeting with money. We will also look at interest, loans, tax and debt.

Maths

As well as continuing our work on place value, the four operations and fractions as well as fluency in arithmetic and problem solving, as will also be focusing on co-ordinates and position, decimals (multiplying, dividing, and linking them to fractions and percentages), basic algebra and formulae, converting and calculating with measures as well as knowing how to convert from imperial to metric measurements. We will also be linking ratio to fractions.