



Andrews' Endowed CE Primary School



Harvesting Knowledge: Cultivating Community Through Education and Produce



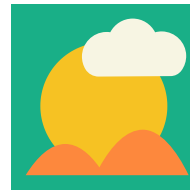
**Who
We Are**



**What We
Achieved**



**What We
Envision**



Who We Are

Nestled in the heart of the picturesque town of Holybourne, Andrews' Endowed CE Primary School is embraced with extensive grounds which serve as more than just a picturesque backdrop; they are the living canvas upon which the seeds of knowledge and experiential learning are sown. This verdant expanse isn't merely a landscape; it's an extension of the school's ethos, fostering curiosity, exploration, and a profound connection between pupils and the bountiful gifts of nature.

Our Mission

At Andrews' Endowed CE Primary School, our vision is rooted in the belief that every pupil, regardless of their individual needs, deserves an immersive journey into the 'Plot to Plate' ethos—an experiential education that transcends textbooks and resonates in daily life. We aspire for each child to cultivate a genuine passion and comprehensive understanding of this philosophy through active, hands-on engagement. Our aim is to empower every child to not just sow, tend, and harvest crops from our school garden but to embrace a holistic comprehension of positive food culture and a nourishing lifestyle. Through our 'Plot to Plate' education, we endeavour to instil enduring skills and knowledge that seamlessly integrate into the fabric of their daily existence. This educational philosophy is upheld by a multifaceted approach, fostering enjoyment in culinary and gardening pursuits, nurturing practical skills, promoting healthy lifestyle choices, elucidating the environmental impact of food, nurturing empathy for living beings, nurturing resilience in the face of challenges, and fostering a deep respect for Hampshire's rich farming heritage. Moreover, we remain steadfast in tailoring this learning journey to meet the diverse needs of every child, providing the necessary support, resources, and adaptations to ensure equitable access and participation for all, including specific groups such as SEND and pupil premium students.

Our Journey

In the heart of Andrews' Endowed School, amidst the sprawling greenery, lies a realm of discovery—the allotment beds that have become fertile ground for learning, creativity, and nourishment. Here, the journey of our children intertwines with the growth of nature, fostering a connection that transcends mere cultivation.

In previous years, our school's grounds have transformed into hubs of exploration, with every class managing their own allotment bed. It's been a journey marked by choice and curiosity, as each group of children handpicked their seeds of interest, sowing not just plants but the seeds of their aspirations.

Year after year, these grounds have witnessed a beautiful tapestry of cultivation. Some year groups embarked on focused endeavours, merging their curriculum with the art of cultivation. For instance,

our Year 4 children dedicated themselves to crafting a 'Wellbeing' garden, delving into the medicinal properties of various plants. The garden became a living library, each leaf and bloom a chapter in the story of natural remedies and wellness.

Meanwhile, Year 5 voyaged into history, fashioning an allotment bed inspired by the Vikings—a testament to their exploration of the past. Here, the soil bore witness to the heritage of ancient warriors, growing crops that resonated with the spirit of those seafaring adventurers.

This union of gardening and curriculum wasn't just theoretical; it found practical application in our Design and Technology classes. The produce harvested from these beds became ingredients for creativity, inspiring our budding chefs and artisans to craft culinary delights and practical creations.

The fruits (and vegetables!) of their labour didn't simply adorn our classrooms; they found their way into our school's kitchen, infusing meals with the essence of our children's hard work and dedication.

But the journey didn't cease with the school year's end. Gardening Club emerged as the custodians of this verdant haven, ensuring that the legacy of learning and growth continued beyond the academic calendar. Their efforts extended to the School's Summer Fairs, where enterprise stalls blossomed, showcasing the bounty of our grounds and fostering a spirit of entrepreneurship.

And now, as the mantle passes to our current Year 5 children, the journey continues. They stand on the cusp of a new chapter, armed with curiosity and determination, ready to sculpt our allotment beds into new realms of possibility.

What We Achieved

Our Year in Pictures





Steps in Our Journey

**Many Hands
=
Community
Served**

Each year, our community generously donates plants for our Summer Fair, fostering a shared commitment to our students' growth. Before Covid, our Christmas stall was a joyful tradition. The success of these ventures enabled us to purchase tools and a mini greenhouse, enriching our gardening efforts and embodying the community's investment in our children's education.

Through our journey with the RHS gardening awards, the rewards became seeds of growth for our fruit offerings. Each accolade, each step forward, served as a catalyst for expanding our range of available fruits. The recognition and support received along this path allowed us to cultivate a diverse orchard, enhancing not just our garden but also our students' experiences, providing them with a vibrant assortment of fruits to tend, harvest, and savour—a tangible testament to our dedication to holistic education through gardening.

RHS

Gardening Awards

**Annual
Spud-tacular
Competition**

Annually, the 'Grow Your Own Potato' initiative fosters spirited competition among our year groups and gardening club, with Year 1 leading the charge this year. As the potatoes are carefully nurtured, eagerly anticipated, and finally harvested, their weight and count serve as markers for friendly rivalry and shared achievement. The bounty harvested doesn't merely signify victory; it's an edible testament to the dedication invested. Whether savoured in class, bringing a taste of triumph, or shared with our kitchen to nourish our school community, these homegrown treasures become more than just potatoes—they're embodiments of teamwork, growth, and the joy of cultivation.



Before the challenges of Covid, a beautiful tradition thrived as the preschool children would visit our garden, handpicking fresh produce for their morning snack. This ritual wasn't just about harvesting; it was a connection. Moreover, our Gardening Club extended a helping hand, visiting the preschool to sow seeds of curiosity and nurture the budding gardeners of tomorrow. These shared moments of planting and harvesting weren't just about fruits and vegetables; they were seeds of learning, fostering a deeper connection to nature and nourishing relationships that transcended the garden gates.

Garden to Snack

**Shared Planting
Moments**

Bringing Stories to Life

Previously in Year 2, the children embarked on a horticultural adventure, inspired by the pages of a captivating book. Their hands eagerly dug into the soil, sowing seeds as they brought to life the vegetable garden depicted in their beloved story. With each carefully placed seed and tenderly nurtured plant, the children discovered the magic of growth, learning about the lifecycle of vegetables while eagerly anticipating the fruits of their labour. They not only cultivated a garden but also fostered a deeper connection to the narrative that had sparked their botanical journey.

Year 1 embraced the vital role of pollinators by establishing their very own buzzing haven: a bee café. Recognizing the significance of these winged creatures in the growth of their fruits and vegetables, the children rallied together to create a vibrant oasis. Adorned with colourful flowers and thoughtfully placed bee-friendly plants, the café served as a welcoming spot for bees to gather nectar and pollen. Through this initiative, the children not only learned about the essential role of bees in pollination but also championed environmental stewardship, nurturing a space that beckoned these vital allies to ensure the flourishing bounty of their garden.

Buzzing Initiative

Welcome to our Bee Café

What We Envision

As we embark on the journey towards our future endeavours, the vision guiding our steps for the upcoming year centres on the robust expansion and empowerment of our Produce Pantry initiative. At the heart of our aspirations lies a fervent commitment to augmenting the accessibility of fresh, locally grown produce. To achieve this, our strategic roadmap entails multifaceted approaches, including the amplification of our outreach programs, inviting and involving a more diverse spectrum of community members, and cultivating robust partnerships with key stakeholders.

However, our mission extends beyond merely distributing produce. We aspire to cultivate a deeper understanding among our pupils about the intrinsic significance of sustainable food practices. Through a concerted effort in education and advocacy, we aim to illuminate the vital role that locally

sourced, nutrient-rich produce plays in fostering our collective well-being and nurturing a healthier environment.

This upcoming year we are poised to embark on an expansive voyage, one that champions inclusivity, sustainability, and the revitalisation of community connections.



Contact Us

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