

# SEN ROAD MAP

Class teachers, supported by the senior leadership team, make regular assessments of progress for all pupils. These seek to identify pupils making less than expected progress given their age and individual circumstances.

Does your child need SEN support?  
The school talks to you about this and talks to your child about their learning.

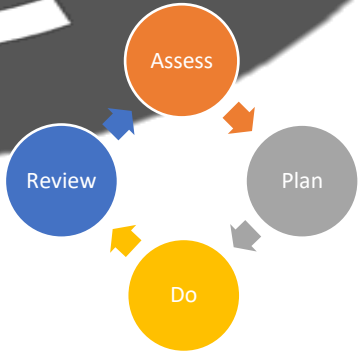
Where a pupil is identified as having SEN, our school takes action to remove barriers to learning and put effective special educational provision in place.

Creating a Pupil passport. Identified strategies that work for your child.

Agreeing the outcomes that will be set with you. What help will be provided. Setting a review date.

If you think your child may need SEN support you should talk to your child's teacher or SENCo.

The school uses a graduated approach based on:



Gaining advice from a specialist teaching or health professional

Assessing your child's needs, so that we can give the right support. Discussing your child's needs with you.

Our school provides support for your child. Learning Support Team. Specialist advisors.

Our school will review your child's progress and the impact of the support provided. Pupil and parents will be involved.

What needs to be done next? Is different support needed?  
What can be done next?

The next step may be to ask for an educational health care assessment. This can be decided by the school. It can also be decided by parents/carers.