





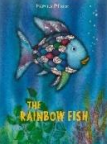




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| <p>Week 1: 1.9.25 INSET day Wednesday Coming to school / Home visits (2 days)</p> <p>Phonics: Listening Literacy/CL: Engage memorable experience. Go for a walk around the school, so the children can see the environment and meet the adults who will help them at school. Maths: WR Getting to know you PSED: Classroom routines UTW: New people, new friends PD: Exploring classroom environment EAD: birthday cards Book focus:</p>  | <p>Week 2: 8.9.25 Coming to school / Home visits (4 days) Part days (1 day)</p> <p>Phonics: Listening Literacy/CL: Engage memorable experience. Go for a walk around the school, so the children can see the environment and meet the adults who will help them at school. Maths: WR Getting to know you PSED: Classroom routines UTW: New people, new friends PD: Exploring classroom environment EAD: birthday cards Book focus:</p>  | <p>Week 3: 15.9.25 Part days – Monday, Tuesday & Wednesday Full time from Thursday</p> <p>Phonics: Listening Skills Literacy/CL: Classroom list Maths: WR matching objects, matching sets PSED: What is friendship/friendship tree Postcards UTW: Class Charter PD: Outdoor Area – Adventure playground EAD: Self portraits Book focus:</p>  | <p>Week 4: 22.9.25 Starting School</p> <p>Phonics: ELS Autumn 1 Week 1 s a t p Literacy/CL: labelling the classroom Maths: WR sorting items PSED: We are all special and different (Baby photo & family photo) UTW: Special people – our class PD: Finger gym/fine and gross motor activities in class EAD: painting friends Book focus:</p>  |
| <p>Topic: Pleased to meet you Role Play area: Home corner Celebrations and Festivals, etc. Children settling in Harvest</p> | <p>Andrews' Endowed CE Primary School Autumn 1 - 2025 Topic & Curriculum overview – Reception</p>  | | <p>Please remember:</p> <ul style="list-style-type: none"> • PE – Friday • Water bottles every day. • Be prepared for the weather: Rain jackets, coats, hats, gloves |
| <p>Week 5: 29.9.25 Being Helpful</p> <p>Phonics: ELS Autumn 1 Week 2 i n m d Literacy/CL: making puppets and writing speech bubbles Maths: comparing size, mass and capacity PSED: chatter boxes and sharing experiences UTW: using the chrome books PD: PE, fine and gross motor activities in class EAD: cutting skills Book focus:</p>  | <p>Week 6: 6.10.25 Friendship</p> <p>Phonics: ELS Autumn 1 Week 3 g o c k Literacy/CL: writing initial sounds Maths: WR Exploring Patterns PSED: Building Relationships UTW: noticing similarities and differences PD: PE, fine and gross motor activities in class EAD: being imaginative and expressive - music Book focus:</p>  | <p>Week 7: 13.10.25 Family</p> <p>Phonics: ELS Autumn 1 Week 4 c k e u r Literacy/CL: labelling my family drawings Maths: WR finding and counting 1,2,3 PSED: Understanding the feelings of others. UTW: my family and other families PD: PE, fine and gross motor activities in class EAD: family portraits – different mediums Book focus:</p>  | <p>Week 8: 20.10.25 Autumn</p> <p>Phonics: ELS Autumn 1 Week 5 s s h b f Literacy/CL: Maths: WR PSED: School Values UTW: Seasons - Autumn PD: PE, fine and gross motor activities in class EAD: making Stick man models Book focus:</p>  |