

Welcome to Year 2



The Year 2 team:

- Mrs Poulton (Class Teacher Monday - Wednesday)
- Miss Mills (Class Teacher Thursday - Friday)
- Mrs Marsh (Classroom Support Assistant)
- Mrs Anderson (Classroom Support Assistant)
- Mrs Mason (Higher Level Teaching Assistant)
- Handover



Routine:

8.50am Morning tasks

9am Register

9.05 Phonics

9.30 Maths

10.10 Assembly & Break & Snack

11am English

11.40 Guided Reading

1pm Lesson

2.15pm Break

2.30pm Lesson

3.30pm Home





Reading:

- Please ensure that reading books and reading records are in school daily.
- Books will be changed once a week on a Tuesday – this allows fluency and confidence to build.
- Please aim to listen to your child read daily – 5 minutes or 2/3 pages makes a huge difference.
- Please sign the reading record each time you hear your child read.
- Reading Mountain Challenge.



Topics

Term	Enquiry Topic	Guided Reading	Science	History	Geography	DT	Art	Computing	Music	PE	RE	PSHE
A1	Belonging Where do we belong? (RE)	Carousel	Materials		On the move (maps / directions)	making kites to show what you belong to	(sewing link to DT)	IT around us	Our Land (listen and explore)	Send and Receive Forest School	Belonging Judaism: family	What is bullying?
A2	Similarities and Differences Are we all the same? (PSHE)	Carousel	Animals	The Gunpowder plot			Firework art James Rosengquist (painting)	robot algorithms	nativity songs	Invasion games – netball Gymnastics	Special Why does Christmas matter to Christians?	What is the same and different about us?
Sp 1	Our planet Is it important to understand our planet?	Carousel	Living things and their habitats	(significant local figures of Oates and White)	Poles Apart		Polar scene James Morrison (sketching)	CS Fundamentals for Elementary Course B	Weather (exploring sounds) Animals (pitch)	invasion games football Gymnastics	Creation Who made the world	How can we help?
Sp 2	Funny Feelings What are feelings?	The penguin who wanted to find out	Animals including humans	Toys and our school		surprise toy using levers	Feelings collage Animal sculpture	Pictograms.	Toys (tempo) Ourselves (voices)	Dance Forest School	Changing emotions Why does Easter matter to Christians?	How do we show our feelings?
Su 1	Special Places What makes a place special? (RE)	A diary of a killer cat	Plants		seaside	seaside snack	Georgia O'Kieffe shells seaside in a bottle / jar	music	Story time (composing) Computing link	athletics	Special/ Worship Special places: synagogue	How can we keep safe in different places?
Su 2	Caring What does it mean to care?	Grimwood	Plants	Queens lives and times			computing link - photos	Digital photography	Our bodies (beats and body percussion)	ball skills	Friendship What is the good news that Jesus brings?	How can we be healthy?

Topics

Year 2 Topic Overview Autumn Term 2023

Geography:

To locate continents and oceans.
To use compass directions.
To use maps and atlases to identify the UK and its countries.
To recognise human and physical features.
To study the geography of our school and its surrounding environment.

DT

Making kites that show what we belong to.

RE: Special

Why does Christmas matter to Christians?

History: The Gunpowder plot

Find out about the story of the plot and what the celebrations we have today commemorate.
Consider the evidence as to whether it is right that Guy Fawkes is the most famous person involved in the plot.

Where do we belong?

English

Pattar's Pumpkin
to write a variety of non-fiction.
How to write clear instructions.

Music: Our land

Listen and respond to music from a variety of cultures.

RE: Belonging

Exploring Judaism and the importance of family.

Are we all the same?

PSHE

What is the same and different about us?

Art

Firework art painting inspired by James Rosenquist.

English

Non-fiction: writing persuasive letters in response to the book 'Tidy'.

Fiction: Writing postcards for particular audiences.

Computing:

Exploring IT all around us.
What are computing systems and networks?

Robot algorithms.

PE

Send and receive skills.

Invasion games.

Gymnastics.

PSHE

What is bullying?
And what to do if it happens.

Science: Materials

Identify and compare the suitability of a variety of everyday materials, for particular uses.
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

French

C'est moi!
Talking about ourselves and numbers to 10.

Aïe!
Parts of the body and where we hurt.

Maths

Place value:
Compare, order and partition numbers to 100.
Count in 2s, 5s and 10s.
Addition and Subtraction:
Add and subtract 10s and 1s.
Add and subtract two 2-digit numbers.
Geometry:
Name and describe 2D and 3D shapes.
Identify lines of symmetry.

Topics



Where do we belong?

Are we all the same?

Is it important to understand our planet?

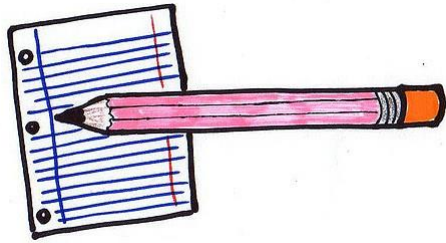
Gilbert White Study Centre

What are feelings?

What makes a place special?

Coastal visit

What does it mean to care?



Homework:

- Homework will be set on a Tuesday and due in the following Tuesday.
- Spellings will be sent home linked to our phonics work each week, along with one other task to complete.
- Homework will be set on Google Classroom, but instructions and any sheets needed will always be sent home as paper copies. Work can be handed in on Google Classroom as a photo, or on paper in the classroom.
- Google Classroom login – no class code needed! Pupil learning links on website.
- Login with your child's email: `initial.surname@aepr.co.uk` p/w School23
- Athletics logins will be sent home.

PE

- PE days will be Monday and Thursday unless we have Forest School.
- Please ensure your child has their full PE kit and trainers or plimsolls.
- Earrings must be taped (if not removed) and hair must be tied back.



Reminders:

- Please ensure your child has a named water bottle in school daily.
- No toys to be brought into school.
- Please use book bags to make sure reading books are not damaged – we do not have space for rucksacks in the cloakroom area.





Behaviour expectations

Love

Courage

Respect

Rainbow



Contact

Please contact us as soon as you have any concerns – no matter how small!

- You can pop a note in
- Speak to Mrs Gundry on the gate (or breakfast club team)
- Email school
- Phone school
- We will be in touch as soon as we can!



We look forward to working with
you this year.

*Sewing / local walk
adult help.

