

Prior Learning

Building Blocks: PUPILS MAY KNOW AND WILL BUILD ON KNOWLEDGE BASED ON THE FOLLOWING:

- • The Big Story of the Bible and The Big Frieze.
- • Where the kingdom of heaven concept is placed in

‘The Big Story’ and ‘The Big Frieze’

- • Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth and the presence of the Holy Spirit.
- • Jesus told many parables about the Kingdom of God. These suggest that God’s rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live lives following God obediently.
- • The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.

Links to other subjects

- • **English:** reading, understanding and interpreting a text
- • **PHSE;** tolerance; seeing things for another’s perspective.

KEY SKILLS TAUGHT

- • Reading and interpreting a bible text
- • Consideration of differing points of view.
- • Being able to consider balanced arguments; weighing up different points of view.
- • interpreting symbols
- • evaluating ways in which people act on their beliefs



Year 6 – Kingdom of God

What kind of King is Jesus?

KEY KNOWLEDGE TAUGHT

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO KNOW / BE ABLE TO:

- • Explain connections between biblical texts and the concept of the Kingdom of God.
- • Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.
- • Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.
- • Relate Christian teachings or beliefs about God’s Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.
- • Many Christians try to spread out the Kingdom of God by challenging unfair / unjust social arrangements in their local neighbourhood and in the world. They act as **courageous advocates** standing up for those who cannot stand up for themselves.



Vocabulary

Kingdom: a country, state, or territory ruled by a king or queen. A land that is under the control of a particular person or thing.

Holy Spirit: (in Christianity) the third person of the Trinity; God’s spirit active in the world. **Impact:** a marked effect or influence. **Parables:** a short story(an allegory) designed to illustrate or teach some truth, religious principle, or moral lesson

Allegory: a story, poem, or picture that can be interpreted to reveal a hidden meaning, typically a moral or political one.

Symbols: a thing that represents or stands for something else, especially a material object representing something abstract, that you can’t see/touch.

Courageous advocates standing up for those who cannot stand up for themselves. **Feast or banquet:** a large celebration meal; an elaborate and formal meal for many people.

Priest: an ordained, specially chosen minister or person of the Church, who is allowed to perform certain rituals and carry out certain ceremonies.

Tenants: a person who occupies land or property rented from a landlord.

Vineyard: a plantation of grapevines, typically producing grapes used in winemaking.