

### Prior Learning

PUPILS MAY KNOW AND WILL BUILD ON KNOWLEDGE BASED ON THE FOLLOWING:

- Know the Big story of the Bible and the Big Frieze.
- Christians believe the Bible points out the need for God to save people and restore a relationship with God.
- The Gospels tell the stories of Jesus' death and resurrection.
- Christians believe that Jesus is the Son of God (God in human/flesh), because he rose from the dead, so death is not the end.
- Christians have hope for a life with God, starting now and continuing in a new life (heaven).
- **English:** reading, understanding and interpreting a text
- **PHSE;** tolerance; seeing things for another's perspective.

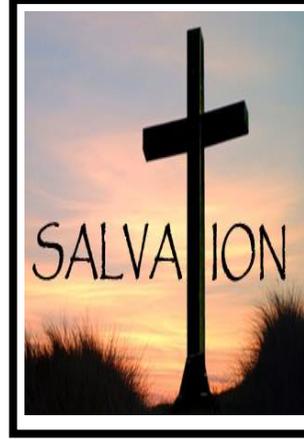
# Year 6 RE Understanding Christianity

## Salvation

(Freedom and reconciliation)



**What difference does the resurrection make to Christians?**



### Vocabulary

<b>Salvation:</b>	Being saved from sin and its consequences. Christians believe this to happen by faith in Jesus Christ.
<b>Crucifixion:</b>	an ancient form of execution in which a person was nailed or bound to a cross. The killing of Jesus Christ.
<b>Resurrection:</b>	(in Christian belief) the rising of Christ from the dead.
<b>Ascension:</b>	the action of rising to an important position or a higher level. Christ went up to heaven on the fortieth day after the Resurrection.
<b>Impact:</b>	a marked effect or influence.
<b>Incarnation: Incarnate</b>	A spirit of God in human form: God the Son in human flesh as Jesus Christ.
<b>freedom</b>	Not being in prison; the power or right to act, speak, or think as you want.
<b>reconciliation</b>	to restore or bring back friendly relations.
<b>Sacrifice:</b>	an act of giving up something valued for the sake of something else regarded as more important or worthy. Christ's offering of himself in the Crucifixion
<b>Inspirational:</b>	a person or thing that motivates someone to do things beyond what they are currently doing

### KEY SKILLS TAUGHT

- Reading, interpreting and using religious vocabulary
- Consideration of differing points of view.
- Being able to consider balanced arguments; weighing up different points of view.
- interpreting symbols and symbolic language
- evaluating ways in which people act on their beliefs
- debating skills

### KEY KNOWLEDGE TAUGHT

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO KNOW / BE ABLE TO:

- Place concept cards for Incarnation and Salvation on the Big frieze and explain the why they are there.
- Suggest meanings for bible stories of the resurrection, and compare their ideas with ways Christians interpret these texts
- Read Luke 24 and explain connections between the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using religious terms.
- Recognise that Christian's belief in the Resurrection is shown in the way they worship on Good Friday and Easter Sunday.
- Show how Christians put their beliefs into practice in different ways.
- Give their own ideas about how belief in Resurrection might make people respond to challenges and problems, explaining why some people find belief in the Resurrection makes sense and inspires them.

**Jesus' resurrection is one of the most important beliefs for Christians.**