

# Week 7 ideas

Hope you all have a great week. I am looking forward to seeing what you get up to 😊

# Handwriting Challenge

## Curly Caterpillar family

1. Form these letters in your exercise book or on paper. How many can you form correctly? If you're finding some of them tricky, try forming in flour or sand first.

c a d o s g q e f

2. Copy this sentence in your neatest handwriting:

The greedy curly caterpillar ate through all of my beautiful flowers before spinning itself a silky cocoon.

# English

## Adding -er and -est suffix



fast



faster



fastest

What has changed about the adjective 'fast'?  
We add -er and -est to make adjectives even better!

1. Can you change these words to make them better by adding -er and -est? Try these ones: small, high and slow. You could draw pictures like above.
2. You could write a sentence using all three words to describe the pictures above. E.g. The bike is fast, the car is ... but the plane is ...

## Suffixes

Can you write a sentence using adjectives ending with er and est?



small



smaller



smallest

Can you write a sentence using all three of the words above?

You could complete this task available to  
download from Twinkl:

<https://www.twinkl.co.uk/resource/t2-e-4950-year-1-adjectives-suffixes-er-and-est-activity>

# Phonics, Reading and Spellings



## Phonics:

Continue to work on alternative sounds on Phonics Play.

## OR

Choose a sound to focus on e.g. air. How many words can you make using that sound? How many pictures can you draw? How many objects can you find?

## Reading:

Continue to read daily to an adult.

You could choose a book to read from the Oxford Owl website (the login details are on the home learning page)

[https://www.oxfordowl.co.uk/please-log-in?open\\_loginbox=true](https://www.oxfordowl.co.uk/please-log-in?open_loginbox=true)

## Spelling:

Continue to work on the Y1 common exception words included in last weeks PowerPoint.

Try one of these ideas to help you practice:

- Rainbow writing
- Draw pictures to describe the words
- Bubble writing
- Form in playdough, sand, flour
- Puzzle words – cut the word up for the children to put together

# Maths

For Maths, I would like you to carry on with your White Rose Hub learning if you have started. If you haven't started, I would encourage you to do so.

If you started last week, you should now be starting week 2 (capacity, counting in 10's, equal groups and arrays).

If you haven't started, please begin on week 1 (weight and mass).

<https://whiterosemaths.com/homelearning/year-1/>

The screenshot shows the White Rose Maths website interface. At the top is a navigation bar with links: White Rose Maths, Resources, Professional Development, Home Learning (highlighted), Who We Are, and News. Below the navigation bar is a pink header for 'Week 2'. The main content area is titled 'Lesson 1 - Compare capacity'. It features a video player with a 'Flashback 4' overlay showing three questions: 1) How much does the pear weigh? (with a balance scale and 4 cubes), 2) Which item is taller, the bottle or the glass? (with a bottle and glass), and 3) Find an object that is longer than your pencil. To the right of the video are two buttons: 'Get the Activity' (pink) and 'Get the Answers' (teal). Below the video player is a section for 'Lesson 2 - Count in 10s'.

The screenshot shows the White Rose Maths website interface. At the top is a navigation bar with links: White Rose Maths, Resources, Professional Development, Home Learning (highlighted), Who We Are, and News. Below the navigation bar is a dark blue header for 'Home Learning - Year 1'. Underneath is a pink header for 'Week 1'. The main content area is titled 'Lesson 1 - Introduce weight and mass'. It features a video player with an 'Introduce weight and mass' overlay showing a balance scale and the text 'This is a balance scale.' To the right of the video are two buttons: 'Get the Activity' (pink) and 'Get the Answers' (teal). Below the video player is a section for 'Lesson 2 - Count in 10s'.

# Science

## Plants:



Watch this clip all about parts of a plant: <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>

I would like you to draw or paint a plant of your choice. Once you have drawn your plant, can you label it using the words below?

Challenge: What does your plant need in order to survive?

flower

stem

leaf

roots

## Other ideas:

- <https://www.jimfield.me/draw> - Jim Field is the illustrator of the Oi Frog collection. Can you have a go at drawing some of those characters?
- <https://www.thisgirlcan.co.uk/activities/disney-workouts/> - have a go at a Disney dance-along!
- <https://www.wildlifetrusts.org/looking-after-yourself-and-nature> - try one of these tasks. The wildlife yoga looks fun!
- Play your favourite game, read your favourite story or watch your favourite film.