

# ANDREWS' ENDOWED CHURCH OF ENGLAND PRIMARY SCHOOL

AUTUMN 'Marvellous Me'

YEAR: 1

## OUTLINE OF WORK

### ENGLISH

#### Reading:

- Apply phonic knowledge & skills as the route to decode words
- Read accurately by blending sounds in unfamiliar words
- Read common exception words
- Become familiar with key stories
- Use the language of a known story for re-telling

#### Writing:

- Begin to punctuate sentences using a capital letter and a full stop
- Sequence sentences to form short narratives
- Handwriting: form digits, capital letters & understand handwriting 'families'

### MATHEMATICS

#### Number and place value:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

#### Addition and subtraction:

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- add and subtract one digit

#### Geometry:

- recognise and name common 2-D shapes including squares and circles
- recognise and name common 3-D shapes including cuboids, cubes, pyramids and spheres

### RE

- Creation – who made the world?

### PSHE:

- What makes us special?

### PE:

- Exploring how our bodies move
- Team games

### MUSIC:

- Exploring sounds

### ART:

- To use a range of materials creatively to draw a self-portrait

### FRENCH:

#### *C'est moi!*

- Talking about ourselves: our names, ages (numbers 1-10), where we live and how we're feeling.

### COMPUTING:

- To understand what algorithms are

### GEOGRAPHY:

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

### SCIENCE

#### Animals, including humans:

- Identify, name, draw and label the basic parts of the human body
- Identify which parts of the body are associated with each sense



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