



ANDREWS' ENDOWED CHURCH OF ENGLAND PRIMARY SCHOOL

SPRING 1	'African Adventure'		Year 1
<p style="text-align: center;">ENGLISH</p> <p>Reading:</p> <ul style="list-style-type: none"> Apply phonic knowledge & skills as the route to decode words Read accurately by blending sounds in unfamiliar words Read common exception words Become familiar with key stories Use the language of a known story for re-telling Re-read books to build up fluency and confidence in word reading Read other words of more than one syllable that contain taught GPCs* Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings To show an understanding of what is being read aloud Make inferences on the basis of what is being said and done <p>Writing:</p> <ul style="list-style-type: none"> Use –ing, –er and –ed, where no change is needed in the spelling of root words Sequence sentences to form short narratives Begin to punctuate sentences using a question mark Write a compound sentence using the coordinating conjunction 'and' 	<p style="text-align: center;">MATHEMATICS</p> <p>Number and place value:</p> <ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least count in 2s count in 5s <p>Addition and subtraction:</p> <ul style="list-style-type: none"> read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs add and subtract one digit <p style="text-align: center; font-size: 2em; color: orange; font-weight: bold;">African Adventure</p> 	<p>SCIENCE - Animals, including humans:</p> <ul style="list-style-type: none"> Identify and name a variety of common animals <p>RE</p> <ul style="list-style-type: none"> What do Christians believe God is like? <p>PSHE:</p> <ul style="list-style-type: none"> How can I care for myself? <p>PE:</p> <ul style="list-style-type: none"> Netball African dancing <p>MUSIC:</p> <ul style="list-style-type: none"> Beats using African instruments <p>ART:</p> <ul style="list-style-type: none"> To use a range of materials creatively to design and make products <p>DT: cooking & nutrition</p> <ul style="list-style-type: none"> Understand where food comes from Fruit tasting (Handa's surprise) <p>GEOGRAPHY:</p> <ul style="list-style-type: none"> Understand geographical differences between the UK and Africa through studying the human and physical features <p>FRENCH:</p> <ul style="list-style-type: none"> We will be learning the names of a range of classroom objects, how to ask for them and to ask where they are, with an introduction into male words (le) and female words (la). We will also be revising and extending our language to describe the weather <p>COMPUTING:</p> <ul style="list-style-type: none"> To understand what algorithms are and to use iPads and Bee-Bots to create algorithms 	

*GPCs – this is short for Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme (sound) to a grapheme (a letter or a number of letters that represent a sound (phoneme) in a word and vice versa).