


ANDREWS' ENDOWED CHURCH OF ENGLAND PRIMARY SCHOOL

Spring 2	'The Great Fire of London'	OUTLINE OF WORK	Year 1
<p style="text-align: center;">ENGLISH</p> <p>Reading:</p> <ul style="list-style-type: none"> • Re-read books to build up fluency and confidence in word reading • Read other words of more than one syllable that contain taught GPCs* • Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings • To show an understanding of what is being read aloud • Make inferences on the basis of what is being said and done <p>Writing:</p> <ul style="list-style-type: none"> • Spell the days of the week • Use a capital letter for the days of the week • Begin to punctuate sentences using a question mark • Write a compound sentence using the coordinating conjunction 'and' • Use the spelling rule for adding –s or –es • Re-read what they have written to check it makes sense 	<p style="text-align: center;">MATHEMATICS</p> <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> • Add and subtract one-digit and two-digit numbers to 20, including zero. • Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems <p>Number and Place Value:</p> <ul style="list-style-type: none"> • Count forwards and backwards, beginning with 0 or 1, or from any number • Count, read and write numbers to 50 in numerals. • Given a number, identify one more or one less • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least <p>Measurement:</p> <ul style="list-style-type: none"> • Measure and begin to record lengths and heights • Measure and begin to record mass/weight, capacity and volume 	<p style="text-align: center;">ART</p> <ul style="list-style-type: none"> • To use a variety of techniques to create textures <p>DT</p> <ul style="list-style-type: none"> • Select from and use a range of tools and materials <p>HISTORY</p> <ul style="list-style-type: none"> • To explore objects from different eras • To understand about events beyond living memory that are significant nationally or globally • To identify similarities and differences between houses then and now <p>FRENCH</p> <ul style="list-style-type: none"> • We will be learning the names of a range of classroom objects, how to ask for them and to ask where they are. We will also be revising and extending our language to describe the weather <p>COMPUTING</p> <ul style="list-style-type: none"> • Internet safety <p>RE</p> <ul style="list-style-type: none"> • Why does Easter matter to Christians? <p>PSHE</p> <ul style="list-style-type: none"> • How do we keep safe? <p>PE</p> <ul style="list-style-type: none"> • Gymnastics • Football 	
<p style="text-align: center;">SCIENCE</p> <p>Everyday Materials</p> <ul style="list-style-type: none"> • To distinguish between an object and the material from which it is made from • To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • To describe the simple physical properties of a variety of everyday materials • To compare and group together a variety of everyday materials 			

*GPCs – this is short for Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme (sound) to a grapheme (a letter or a number of letters that represent a sound (phoneme) in a word and vice versa).