


# ANDREWS' ENDOWED CHURCH OF ENGLAND PRIMARY SCHOOL

Summer 1	'What a Wonderful World'	Year 1
<p style="text-align: center;"><b>ENGLISH</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Re-read books to build up fluency and confidence in word reading</li> <li>• Read common exception words</li> <li>• Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words</li> <li>• Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)</li> <li>• Discuss word meanings, linking new meanings to those already known</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Can add prefixes and suffixes using –er and –est where no change is needed in the spelling of root words</li> <li>• Write a simple sentence starting with a personal pronoun</li> <li>• Begin to punctuate sentences using an exclamation mark</li> </ul>	<p style="text-align: center;"><b>MATHEMATICS</b></p> <p><b>Number and Place Value:</b></p> <ul style="list-style-type: none"> <li>• To count in multiples of 2s, 5s and 10s</li> </ul> <p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>• To solve one-step problems involving multiplication and division</li> </ul> <p><b>Fractions:</b></p> <ul style="list-style-type: none"> <li>• To recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity</li> <li>• To recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.</li> </ul> <div style="text-align: center; margin: 20px 0;">  </div> <p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• To learn about the lives of significant individuals in the past who have contributed to national and international achievements – Neil Armstrong</li> </ul>	<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>• To understand geographical similarities and differences through studying human and physical features</li> </ul> <p><b>Geographical skills and fieldwork:</b></p> <ul style="list-style-type: none"> <li>• To use world maps, atlases and globes to identify countries, continents and oceans</li> <li>• To devise a simple map</li> </ul> <hr/> <p><b>FRENCH</b></p> <ul style="list-style-type: none"> <li>• We will be learning to introduce and describe members of the family, developing our understanding of male words (le) and female words (la) with the introduction of “mon” and “ma” (my)</li> </ul> <p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>• To identify and name common wild &amp; garden plants, including deciduous &amp; evergreen trees</li> <li>• To identify the basic structure of a variety of common flowering plants, including trees</li> </ul> <p><b>ART</b></p> <ul style="list-style-type: none"> <li>• To learn about the work of a range of artists and making links to their own work</li> </ul> <p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>• To use technology to create, organise, store, manipulate and retrieve digital content</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Passover</li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• How do we feel?</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Athletics</li> </ul> <p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>• To play tuned &amp; un-tuned instruments musically</li> </ul>		